

English Language Proficiency (ELP) Assessment

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Background Information

- NCLB Requirements
- Test Development

NCLB Requirements

- Establish English language proficiency standards in listening, speaking, reading, and writing aligned to state communication arts standards and linked to content standards
- Administer an annual assessment of all LEP students' performance in listening, speaking, reading, writing and comprehension (listening and reading).
- Requirement for testing English language proficiency is the same for Titles I and III.

| The Office of Public Instruction is committed to equal employment opportunity and nondiscriminatory access to all our programs and services, and will take |
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| necessary and appropriate steps to insure that the workplace and OPI programs and services are free of discrimination and sexual harassment. |
| For information or to file a complaint, contact Kathy Bramer, OPI Title IX/EEO Coordinator at 406-444-3161 or KBramer@mt.gov. |



Test Development

- In 2002 Montana joined a consortium of western states to develop an assessment of academic English language proficiency that would comply with NCLB.
- The assessment is based on a set of common standards that form the foundation for the assessment.
- Montana teachers participated in item writing and review, and bias review.
- Montana school districts participated in the field tes and the pilot testing.
- Assessment was completed in spring of 2005
- First administration conducted in fall of 2006

Participation

- Number of Schools
- Number of Students
- Structure of the assessment

Number of Schools

- 92 Districts
- 250 Schools



| Number of Students (K-5) | |
|--|---|
| • Kindergarten: 551 | |
| • 1st Grade: 576 | |
| 2 nd Grade: 528 | |
| 3 rd Grade: 526 | |
| | |
| 4th Grade: 495 | |
| • 5 th Grade: 442 | |
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| NI1 CC(1(-(10) | |
| Number of Students (6-12) | |
| • 6 th Grade: 462 | |
| • 7th Grade: 489 | |
| • 8 th Grade: 510 | |
| • 9 th Grade: 577 | |
| • 10 th Grade: 440 | |
| 11 th Grade: 420 | |
| • 12 th Grade: 342 | |
| >TOTAL: 6358 | |
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| Como Intonoctino State | |
| Some Interesting Stats | |
| 44 schools tested 1 student | |
| 16 schools tested 2 students | |
| 13 schools tested 3 students 14 schools tested 4 students | |
| 14 schools tested 4 students | |

10 schools tested 7 students5 schools tested 8 students



Some More Interesting Stats

- · 160 schools tested less than 20 students
- 90 schools tested 20 or more student
- 215 schools tested less than 50 students
- 35 schools tested 50 or more students
- The greatest number of students tested in one school is 219
- The 2nd greatest number of students tested in one school is 182.

Assessment Structure

- 5 Levels (Forms):
- * +
- Kindergarten (A)
- Listeninį
- 1-2 Grade (B)
- Speaking
- = 3-3 Grade (C)
- Reading
- 6-8 Grade (D)
- Writing
- 9-12 Grade (E)

Time Requirements

- Kindergarten = L, S, R 70 minutes / student
 - Administered individually
 - Listening = 40 min
 - Speaking = 15 min
 - Reading = 15 min
 - S & R can be administered together (30 min)

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Time Requirements (Cont.)

Time Requirements (Cont.)

- 3-5 Grade = L, S, R, W 95 minutes / student

Time Requirements (Cont.)

| min admin group | |
|---|--|
| nin (D1) or 30 min (D2) admin group | |
| in (D1) or 30 min (D2) admin group | |
| administered together (40-60 min) | |
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| The Office of Public Instruction is committed to equal employment | opportunity and nondiscriminatory access to all our programs and services, and will take |



Time Requirements (Cont.) • 9-12 Grade = L, S, R, W 110-125 minutes / student > Speaking = 15 min admin individually - Listening = 50 min admin group - Reading = 20 min (E1) or 30 min (E2) admin group - Writing = 25 min (E1) or 30 min (E2) admin group - R & W can be administered together (45-60 min)

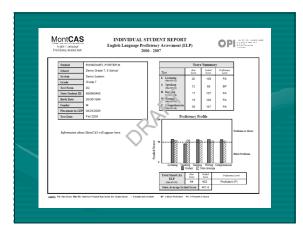
MontCAS ELP Standard Setting

- Purpose
- Participants
- Process
- Outcome



MontCAS ELP Reports

- Individual Student Report
- Roster Reports
- Summary Reports
 - -School, System, State
- Parent Report



| MontCAS Coglish Language Profix lengty floorest length SYSTEM: Demo Evelan (1999) | | | Eng | lish | Lan | SC | HO e Pr | OL ofici Grac 06 - | RO iency le 7 2007 | Ass | ER | nent | (EL | P) | | | 0 | P | 1 2 | de KOC, Tej y S., po Prender ner de Pres envier ner de Pres envier y No. annoyon Test Cotte: Fall 200 |
|---|-----|--------|-----|-------------------|------|----------|--------------------|-----------------------------|-----------------------------|----------------|-------|--------|--------|--------------|---------|-------|-------|-----|-----|---|
| Student Name | b | - Line | : | istesis no no- | 20 | | ipeakis ne 15-3 | ě. | | eadin 01+15 | 20400 | (Max 1 | Writin | E 100-000 | (Wat 7) | prebe | 00460 | | | Total |
| | ð | ž, | X5 | 55 | Prof | RS | 55 | Prof | 355 | 55 | Prof | XS | 55 | Pref | 125 | 55 | Prof | 3.5 | 55 | Proficiency Level |
| LEMONE, CHEZA R. Sinte (Del 19990109) DOS 09/05/1993 | | 0.2 | 22 | 126 | PA | 13 | 89 | 80 | 12 | 96 | PA | 15 | 109 | PA | 32 | 102 | PA | 62 | 399 | Proficient |
| LOZADA, JAYLAND. | м | 02 | 17 | 90 | PA | 11 | 86 | BP | 0 | 89 | 59 | 0 | 89 | ВP | 23 | 93 | 8P | 44 | 379 | Nearing Proficiency |
| MALLEYT, BRIDA S. State Line 2000/12/20 DOB-DE/LE/1994 | , | 02 | 16 | 96 | PA | 11 | 86 | BP | 11 | 98/ | Νī | 12 | 99 | PA | 25 | 95 | 8P | 50 | 386 | Nearing Proficiency |
| MATEG, OCTAVIO K. | - M | 52 | 15 | 94 | RP. | , | 81 | 80 | 12.4 | γű | - | × | _ | _ | 26 | 96 | RP. | 35 | 320 | Nearing Proficiency |
| State IOR 9999 IODS DOSIDEDS 1994 MICRESTT, PRESULEY A. | - | - | - | _ | _ | | | _ | -8 | - | _ | 4. | | - | - | | - | | | |
| State CAL SSSSSSSS COR. 02/05/1993 MORE: LAYNEY. | F | 02 | 11 | 87 | BP | 14 | 91 | BP. | 117 | YC. | 5P | 10 | 94 | ВP | 21 | 91 | 8P | 46 | 381 | Nearing Proficiency |
| State (DK 999921296 DOS:12/10/1993 | м | D2 | 10 | 101 | PA | 14 | 91 | 10 | \sim | _RI | PA | 11 | 97 | PA | 29 | 99 | PA | 56 | 392 | Proficient |
| MOREHOUSE, EBONY State (De. 999944991 DOB: 06/10/1994 | - | 02 | 11 | 87 | BP | 15 | 1 | 100 | 87 | 87 | 5P | 10 | 94 | ВP | 16 | 86 | 8P | 44 | 379 | Nearing Proficiency |
| MUNOUA, DEON J. Since Dis 99990495 DOS 0205/1994 | м | 02 | 20 | 108 | PA | 12 | Tal. | 5 | Dir. | 102 | PA | 13 | 102 | PA | 34 | 106 | PA. | 60 | 397 | Proficient |
| MYER, TAYLER L. | - | 52 | 19 | 104 | ped | h | 78 | . 80 | 14 | 100 | PA | 13 | 102 | PA | 31 | 101 | PA | 55 | 391 | Nearing Proficience |
| Side CAL SHIRTER DOS (DC21993) | | 00 | 16 | 96 | -6 | 12 | 1 | 80 | - | 91 | tie. | 2 | 86 | 80 | 23 | 93 | BP. | 45 | 390 | Nearing Proficienc |
| State (DK 999940595 DOS: 01/05/1994 RABY, MONTANA D. | - | - | _ | | | NĽ. | <u></u> | _ | 9 | _ | _ | Η. | _ | _ | _ | | - | _ | | |
| State IDE: 4Nd Provided+ DOE: 1109/1993 | - 1 | 0.2 | 15 | 101 | PA | W | 88 | BP. | 17 | 107 | PA | 15 | 113 | PA | 34 | 105 | PA | 63 | 401 | Proficient |
| PHINEHART, POWTER M. Take IDE MINEGARD DOS DEGISIONAL | м | 02 | 20 | 108 | PA | 12 | 88 | ВP | 17 | 107 | PA | 15 | 109 | PA | 35 | 107 | PA | 64 | 402 | Proficient |
| PIGUO, LIZETH Name ICE 999931399 DOBI DECEVIENA | F | 52 | 16 | 16 | PA | 11 | 86 | BP. | 10 | 93 | 5P | 13 | 102 | PA | 24 | 94 | 8P | 50 | 386 | Nearing Proficience |
| POOD, DENZEL A | - M | 0.0 | 21 | 114 | PA | , | 79 | 80 | 17 | 107 | PA | 13 | 102 | PA | 36 | 108 | PA | 50 | 394 | Proficient |
| State (DK 999979891 DOB: D6/2711993 | - | | - | _ | _ | <u> </u> | _ | _ | - | _ | | - | _ | _ | - | _ | | | _ | |
| State (Det 999929196 DOB: \$19011993 | - 1 | 02 | 15 | 94 | BP. | 11 | 85 | 89 | 9 | 91 | 5P | 10 | | BP. | 22 | 92 | 5P | | 350 | Nearing Proficience |
| 86890M8, DARNELL J. SMH IDR 999919290 DOB 09/22/1993 | м | 0.2 | 16 | 96 | PA | 10 | 84 | ВP | - 6 | 85 | 5P | 8 | 89 | ВP | 21 | 91 | 8P | 40 | 375 | Nearing Proficienc |
| SHOUP, MONSEPPAT M. Since IDE 999957814 DOE 5706/1913 | - | 52 | 11 | 87 | np. | 10 | 84 | 82 | 9 | 91 | 50 | - 5 | 81 | 82 | 18 | 88 | 80 | 35 | 370 | Nearing Proficienc |



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| | Mon English Proficience | th Language | lenc | | | | guage Pro G | | y Assessi | | P) | C |)PI: | Form: C1. | |
| | SYSTEM D | | | | | _ | | | | 1- | | | Tes | Date: Fait | 2006 |
| | Proficiency | Lin | ening Number | | aking Number to | | ading Number sad | W: Scaled | riting Number on | Compre | hension Number and | Proficiency | | Total Number of | |
| ļ | Level | Score Score Exage | Percent of Student | | Percent of Students | Score Score | Percent of Students | Score Enge | Percent of Students | Score | Percent of Students | Level | Scoled Score Enga | Student | Percent |
| ļ | Proficient or | At or Abo | . , | At or Abou | , , | At or Abo | ve 0 | At or Abov | | At or Above | 1 | Advanced (A) | At or Above 425 | 0 | 0% |
| | (PA) | 99 | (50%) | | (80%) | 99 | (2%) | | (100%) | | (50%) | Proficient (P) | 397 - 424 | -1 | 50% |
| | Below Professor | Delow 9 | 1 | Below 99 | | Selow 91 | | 2 | | Below 99 | 1 | Nearing Proficiency (NP) | 374 - 396 | 1 | 50% |
| | (82) | | (50%) | | (50%) | | 1000 | | (0%) | | (50%) | Nunice (N) | Below 374 | 0 | 0% |
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| | | | | - | 107 | State | 109 | State | 108 | State | 106 | l | State | | 417 |
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| | | | under | protection b | y The Fami | ily Educati | ional Rights a | and Privac | y Act (FERI | PA) (20 U.S. | . § 1232g; | 14 CFR Part 9 | 19) | | |
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